

2017-18 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: SHADY BROOK EL

Campus Number: 220916117

2018 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY BROOK EL
Campus Number: 220916117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 644
Grade Span: KG - 06
School Type: Elementary

State	District	Campus	African American	Hispanic	White	American
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District Name: HURST-EULESS-BEDFORD ISD
Campus Name: SHADY BROOK EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

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State	District	Campus	African American	Hispanic	White	American
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District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SHADY BROOK EL
 Campus Number: 220916117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 644
 Grade Span: KG - 06
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	64	59	47	71	65	-	*	-	*	86	60	*
Grade 4 Mathematics	2018	65	66	71	71	59	77	-	*	-	*	86	70	86
Grade 5 ELA/Reading	2018	80	81	80	96	80	74	-	*	*	88	91	84	*
Grade 5 Mathematics	2018	81	85	90	86	95	84	-	*	*	100	89	91	83
Grade 6 ELA/Reading	2018	47	60	61	47	62	73	-	*	*	*	*	58	*
Grade 6 Mathematics	2018	56	77	81	76	88	79	-	*	*	86	61	83	100
All Grades Both Subjects	2018	69	75	75	68	78	76	-	76	*	75	80	75	76
All Grades ELA/Reading	2018	69	72	68	60	73	71	-	63	*	58	79	69	60
All Grades Mathematics	2018	70	79	82	77	83	80	-	89	*	92	81	82	90

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 644
 Grade Span: KG - 06
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	86%	84%	-	-	-	-	-	*	-	*	-	*	*
	2017	75%	85%	79%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	62%	55%	-	-	-	-	-	*	-	*	-	*	*
	2017	45%	58%	50%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	31%	27%	-	-	-	-	-	*	-	*	-	*	*
	2017	20%	28%	23%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	84%	84%	-	-	-	-	-	*	-	*	-	*	*
	2017	72%	82%	76%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	58%	54%	-	-	-	-	-	*	-	*	-	*	*
	2017	44%	56%	50%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	27%	28%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	25%	24%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	89%	87%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	88%	84%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	64%	62%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	58%	53%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	34%	32%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	29%	25%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	76%	70%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	77%	70%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	54%	41%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	48%	41%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	20%	8%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	18%	12%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	89%	79%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	88%	79%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	67%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	66%	48%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	36%	19%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	32%	19%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	75	75	-	-	-	-	-	74	-	74	-	74	74

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 644
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate 2016-17	95.706-17												

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

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Total Students: 644

Grade Span: KG - 06

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	97.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	97.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	97.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	95.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	90.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	87.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	88.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	88.7%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 644
 Grade Span: KG - 06
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<u>Graduates(2016-17 Annual Graduates)</u>				
Total Graduates	-	-	1,549	334,424
By Ethnicity:				
African American	-	-	285	42,132
Hispanic	-	-	465	164,446
White	-	-	586	105,748
American Indian	-	-	11	1,254
Asian	-	-	110	14,036
Pacific Islander	-	-	30	525
Two or More Races	-	-	62	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	194	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	1,340	252,091
Foundation H.S. Program (No Endorsement)	-	-	14	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	1	25,399
Special Education Graduates	-	-	103	25,105
Economically Disadvantaged Graduates	-	-	660	159,476
LEP Graduates	-	-	66	17,579
At-Risk Graduates	-	-	592	132,112

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

District Name: HURST-EULESS-BEDFORD ISD
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 Campus Number: 220916117

Total Students: 644
 Grade Span: KG - 06
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	30.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	30.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.9%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-

Graduates Enrolled in Texas Institution of Higher Education (TX IHE) *** 2015-16 data was updated January 2019 ***

2015-16	54.7%	56.5%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.7%	-	-	-	-	-	-	-	-	-	-	-

Graduates in TX IHE Completing One Year of Postsecondary Education (State) (Current) 50.1% 48.4% 48.2% (State) (Current) 50.1% 48.4% 48.2% (State) (Current) 50.1% 48.4% 48.2%

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: SHADY BROOK EL
 Campus Number: 220916117

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 644
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	644	100.0%	23,364	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	2.8%	4.3%
Kindergarten	94	14.6%	7.5%	6.9%
Grade 1	103	16.0%	7.4%	7.2%
Grade 2	82	12.7%	7.5%	7.3%
Grade 3	90	14.0%	8.0%	7.6%
Grade 4	82	12.7%	7.8%	7.7%
Grade 5	107	16.6%	7.8%	7.7%
Grade 6	86	13.4%	7.6%	7.5%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	7.1%	8.0%
Grade 10	0	0.0%	7.0%	7.4%
Grade 11	0	0.0%	7.5%	6.9%
Grade 12	0	0.0%	6.7%	6.4%
Ethnic Distribution:				
African American	142	22.0%	19.2%	12.6%
Hispanic	135	21.0%	30.1%	52.4%
White	257	39.9%	35.2%	27.8%
American Indian	1	0.2%	0.5%	0.4%
Asian	42	6.5%	7.4%	4.4%
Pacific Islander	9	1.4%	2.5%	0.1%
Two or More Races	58	9.0%	5.1%	2.3%
Economically Disadvantaged	333	51.7%	52.6%	58.8%
Non-Educationally Disadvantaged	311	48.3%	47.4%	41.2%
English Learners (EL)	48	7.5%	15.2%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	241	37.4%	43.5%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	22.8%	38.2%	43.3%
Students with Physical Disabilities	19	24.1%	21.2%	21.9%
Students with Autism	25	31.6%	21.6%	13.2%
Students with Behavioral Disabilities	**	**	17.8%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.2%	1.4%
Mobility (2016-17):				
Total Mobile Students	137	20.9%	17.3%	16.0%
By Ethnicity:				
African American	39	6.0%		

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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 644
 Grade Span: KG - 06
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	20	3.1%		
White	61	9.3%		
American Indian	0	0.0%		
Asian	4	0.6%		
Pacific Islander	5	0.8%		
Two or More Races	8	1.2%		

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	3.2%	1.8%	27.3%	11.9%	6.9%
Grade 1	6.3%	3.0%	3.4%	22.2%	3.8%	6.2%
Grade 2	1.1%	1.5%	2.1%	0.0%	3.1%	2.6%
Grade 3	0.0%	1.1%	1.3%	9.1%	0.6%	1.0%
Grade 4	0.0%	0.7%	0.6%	0.0%	1.1%	0.5%
Grade 5	3.9%	1.0%	0.7%	0.0%	0.5%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.5%	0.6%
Grade 7	-	1.6%	0.7%	-	0.5%	0.6%
Grade /TT5 8.198BT /TT5 ALa7.6 281 Ae6 281.76 TgTj ET BT8.198BT /TT5 ALa7.6 281 Ae6 281.76 TgTj ET BT/TT5 8.19 Tf 57.6 281.76 Td (Grade7%)Tj ET/TT5 8.19 9e/TT5 8.19 5 281.76 Td (Grade						

District Name: HURST-EULESS-BEDFORD ISD
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 644
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.2	100.0%	100.0%	100.0%
Professional Staff:	50.2	87.8%	67.4%	64.1%
Teachers	40.4	70.6%	54.3%	50.1%
Professional Support	7.8	13.7%	9.0%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.8%	3.0%
Educational Aides:	7.0	12.2%	7.4%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	23.0	4,429.0
Part-time	0.0	n/a	1.0	578.0
Counselors				
Full-time	1.0	n/a	41.0	12,131.0
Part-time	0.0	n/a	0.0	1,148.0
Total Minority Staff:	7.3	12.8%	25.9%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.6%	10.4%
Hispanic	2.5	6.2%	11.1%	27.2%
White	36.1	89.3%	81.7%	58.9%
American Indian	0.8	2.0%	0.5%	0.3%
Asian	1.0	2.5%	2.0%	1.6%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	0.9%	1.1%
Males	3.5	8.7%	19.1%	23.7%
Females	36.9	91.3%	80.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.4%	1.4%
Bachelors	29.0	71.8%	66.1%	74.1%
Masters	11.4	28.2%	32.5%	23.8%
Doctorate	0.0	0.0%	1.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.4%	8.2%
1-5 Years Experience	12.0	29.7%	25.2%	29.1%
6-10 Years Experience	7.0	17.3%	19.2%	19.1%
11-20 Years Experience	17.4	43.1%	33.3%	28.2%
Over 20 Years Experience	4.0	9.9%	18.0%	15.3%
Number of Students per Teacher	15.9	n/a	16.9	15.1

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TEXAS EDUCATION AGENCY
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 2017-18 Campus Staff Information

Total Students: 644
 Grade Span: KG - 06
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.0	6.3
Average Years Experience of Principals with District	3.0	7.0	5.4
Average Years Experience of Assistant Principals	3.0	7.1	5.2
Average Years Experience of Assistant Principals with District	3.0	6.3	4.6
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	11.3	12.3	10.9
Average Years Experience of Teachers with District:	7.9	8.1	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$53,526	\$47,667
1-5 Years Experience	\$57,290	\$57,125	\$49,663
6-10 Years Experience	\$58,521	\$58,369	\$52,056
11-20 Years Experience	\$60,502	\$61,059	\$55,246

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Total Students: 644
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	45	7.0%	14.7%	18.9%
Career & Technical Education	0	0.0%	23.0%	25.8%
Gifted & Talented Education	19	3.0%	6.6%	7.9%
Special Education	79	12.3%	8.9%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.2%	4.3%	6.1%
Career & Technical Education	0.0	0.0%	4.4%	4.7%
Compensatory Education	0.0	0.0%	3.3%	2.8%
Gifted & Talented Education	1.5	3.8%	2.7%	1.8%
Regular Education	33.3	82.4%	69.5%	72.3%
Special Education	5.1	12.6%	9.0%	9.0%
Other	0.0	0.0%	6.8%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported